**Comprehension Strategy Instructional Planning**

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| **Strategy:** | Activating Schema and  Making Connections | | Determining  Importance | Making  Inferences | **Text:** |
| Monitoring Comprehension | Asking Questions and  Making Predictions | | Synthesizing and  Summarizing | Visualizing |
| **Before Reading:**  *How will* **you** *get your students ready to read and how will you use this strategy?* | |  | | | |
| **During Reading:**  *How will* **they** *hold their thinking while they are reading?* | |  | | | |
| **After Reading:**  *How will* **they** *extend their thinking when they have finished reading?* | |  | | | |
| **Assessment for learning:**  *How will* **your students know** *whether they are able to use this strategy independently?* | |  | | | |
| **Assessment of learning:**  *How will* **you know** *if students are using this strategy independently?* | |  | | | |